



# ESS GRANT MANAGEMENT

IDEA Charter School Expansion Act (CSEA),  
Basic Entitlement and supplemental grants

New Charter Operator Training 2015

# PURPOSE OF IDEA FUNDS

- To assist Local/Public Education Agencies (LEA/PEA) in assuring that all children with disabilities, ages 3 through 21, have available to them a free appropriate public education (FAPE) which emphasizes special education and related services designed to meet their unique needs. A PEA may use the funds under Part B for the **excess costs** of providing special education and related services.



# IDEA CHARTER SCHOOL EXPANSION ACT GRANT APPLICATIONS

- 2016 IDEA Charter School Expansion Act (CSEA)
- Grant Period 7/1/15 – 6/30/16
- In the second year of operation, ADE/ESS will post the allocation amount for your charter in the ADE Grants Management system's "related documents" area under "IDEA Basic Entitlement".
- Your charter may also submit an IDEA CSEA application in any year after opening if you experience a significant expansion.



# CSEA APPLICATION CRITERIA

- Charter must have enrolled students with disabilities who have an active IEP
- All special education teachers must be Highly Qualified in special education
- Policies and procedures must be Board approved and accepted by the ADE ESS division.



# DATA NEEDED IN CSEA APPLICATION

- Information on special education students including:
  - student SAIS ID number
  - Date of Birth
  - Enrollment date
- Name of school district or charter that student last attended ( form will be provided for you to verify with that school)



# DATA NEEDED IN CSEA APPLICATION

- Total enrollment count as of the date of the application
- Total number of students living in poverty (low income)
- Opening or expansion date of charter school
- (expansion can be related to an increase in special education eligible students or overall population due to the charter adding a site or a grade.



# EXCESS COST REQUIREMENT

- The excess cost requirement means that the agency must spend a certain minimum amount for the education of its children with disabilities before Part B funds are used.
- Children served with Part B funds must have **at least** the same average amount spent on them from sources other than Part B as do children in the LEA as a whole.
- As required by IDEA Part B regulations, IDEA funds are to be used for the **excess cost** of providing Special Education. Excess costs are those costs over and above State and Local SPED expenditures, and are determined by using the PEA average Per Pupil Expenditure (PPE) for all children during the preceding fiscal year.
- To ensure compliance with the excess cost requirement, use the following process.



# EXCESS COST (CONT)

1. To determine your Per Pupil Expenditure (PPE), use your FY15 final revised/approved “Maintenance and Operation” budget. Total your regular education and transportation amounts from page one.
2. Divide the total by your ADM from your most recent ADMS 40-2. This result will be your PPE.
3. Multiply the PPE amount by the number of SPED students identified by your most recent SPED 28. This is the minimum amount of State and Local funds that must be included in your FY16 M & O special education budget. The amount must be identified in your IDEA CSEA application.





# EXCESS COST (CONT)

- If your most recent adopted budget does not reflect this amount, it must be revised prior to the May 15 final budget revision date.

Example:

- Regular Education + Transportation = 10,000
- ADMS 40-2 is 100 100 = PPE
- SPED 28 is 10 X 10
- Minimum M & O State and Local SPED budget  
= \$

1000




# MAINTENANCE OF EFFORT

- After FY16, to meet the MOE compliance requirement, the total amount or per pupil amount of state and local school funds budgeted by the LEA for expenditures in the current fiscal year for the education of children with disabilities must be at least equal to the total amount or average per pupil amount of state and local school funds actually expended for the education of children with disabilities in the most recent preceding fiscal year for which the information is available.



# MAINTENANCE OF EFFORT (CONT)

There may be a legitimate reason for a reduction to the M&O special education budget. The allowable reductions are:

- Decreases in enrollment of children with disabilities;
  - The termination of costly expenditures for long-term purchases such as the acquisition of equipment and the construction of school facilities;
  - The replacement of personnel with qualified, lower salaried personnel; or
  - The termination of the obligation to provide a program of special education to a particular child with a disability that is in an exceptionally costly program.
  - The assumption of cost by the high cost fund operated by the SEA
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# OTHER IDEA FUNDS AVAILABLE

- Capacity Building Grants  
(check the Grants Management home page beginning January of each year)
- Emergency grants  
(unexpected situations for which you could not budget/plan for)
- High Cost Child grants  
(unexpected student whose education costs are three times the average cost for special education students)

